

Syllabus 'Global Health' / CHE, NL

Name of Institution: CHE / Ede Christian University of Applied Sciences (Netherlands)

Course Number/Name: Global Health

Place in the year: mid-November till the beginning of February

Number of Contact Hours (full semester total): 420

Number of Credits (or EC, please specify): 15 EC

Prerequisites for the course: 2 years of Higher Education

Length of the course (in weeks): 10

Instructor Name(s):

- Mrs Tineke de Groot

Textbooks used:

- Davidson, R. Brent, A & Seale, A. 2021. *Oxford Handbook of Tropical Medicine*. 5th ed. Oxford: Oxford University Press.
- Nunez, Nunez-Mahdi & Popma. 2021. *Intercultural sensitivity. From denial to intercultural competence*. Assen: Uitgeverij Koninklijke Van Gorcum.
- A broad variety of international resources, whereby WHO resources have a prominent place.

Assignment

The course assignment is an assessment consisting of a portfolio, a presentation of one's opinion on a global health issue, and a presentation of advice for health professionals in a low- or middle-income country (15EC).

Detailed Course Description

At least half of the world's population still lacks full coverage of essential health services. In this program, students are challenged to contribute to Sustainable Development Goal 3 to ensure healthy lives and promote well-being for all at all ages. The focus is on what is needed to deliver healthcare in a resource-poor setting, not only to sick individuals but also to the communities of their families. Health professionals can play a crucial role in primary health care, maternal and child health, and health promotion. Basic knowledge of tropical diseases, as well as health resource allocation, plays an important role.

Learning outcome and indicators

The learning outcome of this minor is that you design advice for health professionals in a low- or middle-income country on improving their public health practice and provide culturally sensitive health education in line with this advice in collaboration with others. You give your opinion on a global health issue and indicate your contribution towards this issue.

The indicators for this learning outcome are:

1. You have basic knowledge of diseases that occur in low- and middle-income countries.
2. You design advice for health professionals in a low- or middle-income country based on a context analysis containing recommendations for public health practice, in collaboration with others.
3. You provide health education in a simulated setting, in collaboration with others.
4. You reflect on your approach to cultural sensitivity while giving advice and conducting health education by using peer review.
5. You give your opinion on a global health issue in a low- or middle-income country by using evidence-based resources, making ethical considerations, and using peer review.
6. You indicate how you could personally contribute towards a global health issue.

The learning units in Its, lectures, workshops, excursions, and coaching sessions contribute towards the completion of the indicators and thereby the learning outcome.

Content

In this program, the following topics are covered:

- relation between health and poverty
- primary health care
- child health
- maternal health
- nutrition
- tropical diseases and clinical reasoning
- health promotion
- health resource allocation
- epidemiology
- intercultural communication

Program

An inspiring lecture introduces every theme. Thereafter, students immerse themselves in the theme via online learning units. All gathered knowledge and skills come together during a subsequent workshop. Every two weeks, there are coaching sessions on intercultural sensitivity in small groups. An excursion to an asylum seeker centre and the Royal Tropical Institute in Amsterdam, as well as a full-day serious game on health resource allocation, are also part of the program.